



QUARTERLY REVIEW

"If you educate a man you educate an individual, but if you educate a woman you educate a family (nation) – Dr. James Emmanuel Kwegyir-Aggrey (1875 – 1927)

WHY WE STARTED:

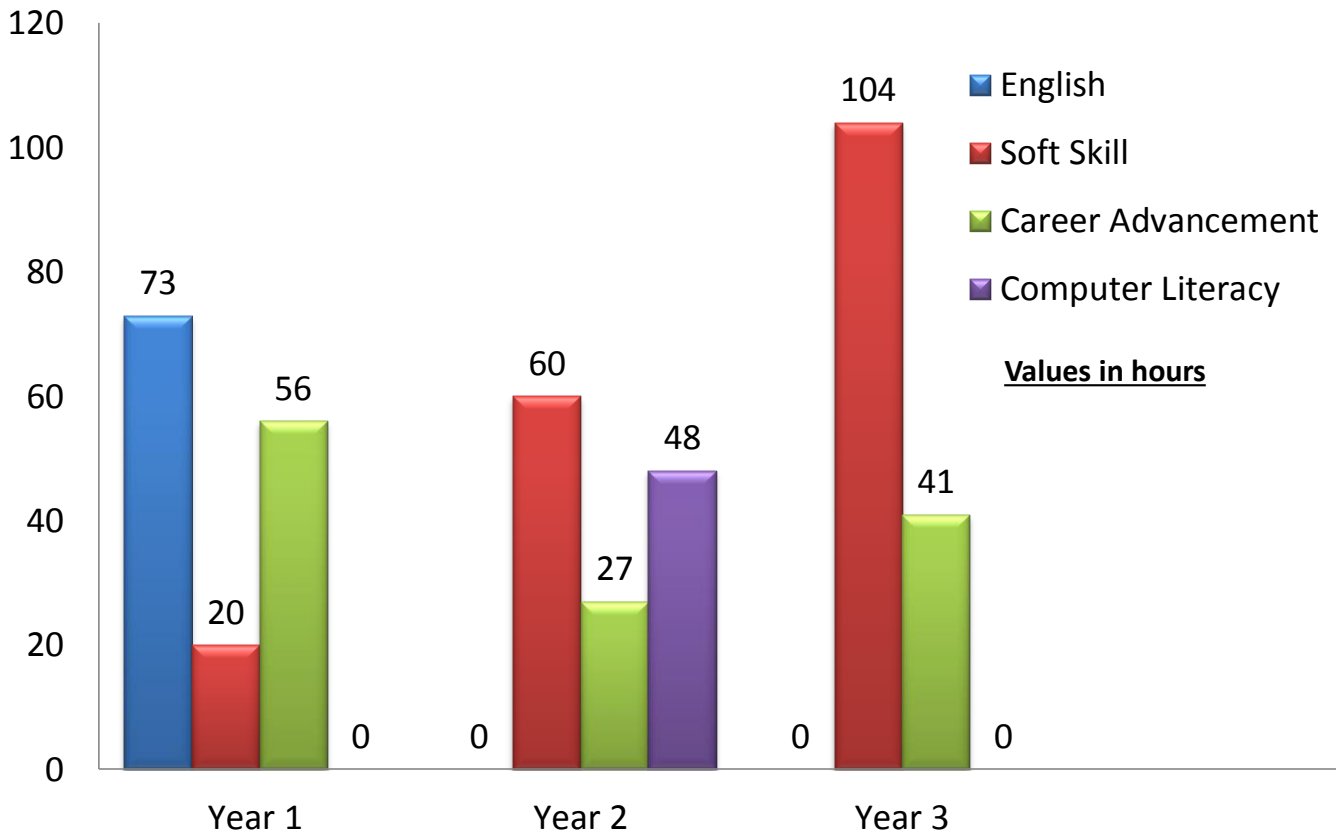
In the endeavor to enhance the quality of life of young women from financially under privileged sections, Pudumai Penn has embarked on a mission to enable them to :

1. Build their self esteem and confidence
2. Increase their employability potential.
3. Enhance their capability to define and pursue a career path and be financially independent.

This mission was started with a Pilot batch of young women, selected from Chennai on December 7th 2014. They have been undergoing rigorous training and coaching sessions. The classes are held every Sunday and the course curriculum is designed to impart required knowledge, skills, and craft positive attitude and winsome behavior needed to succeed in a challenging and competitive world.

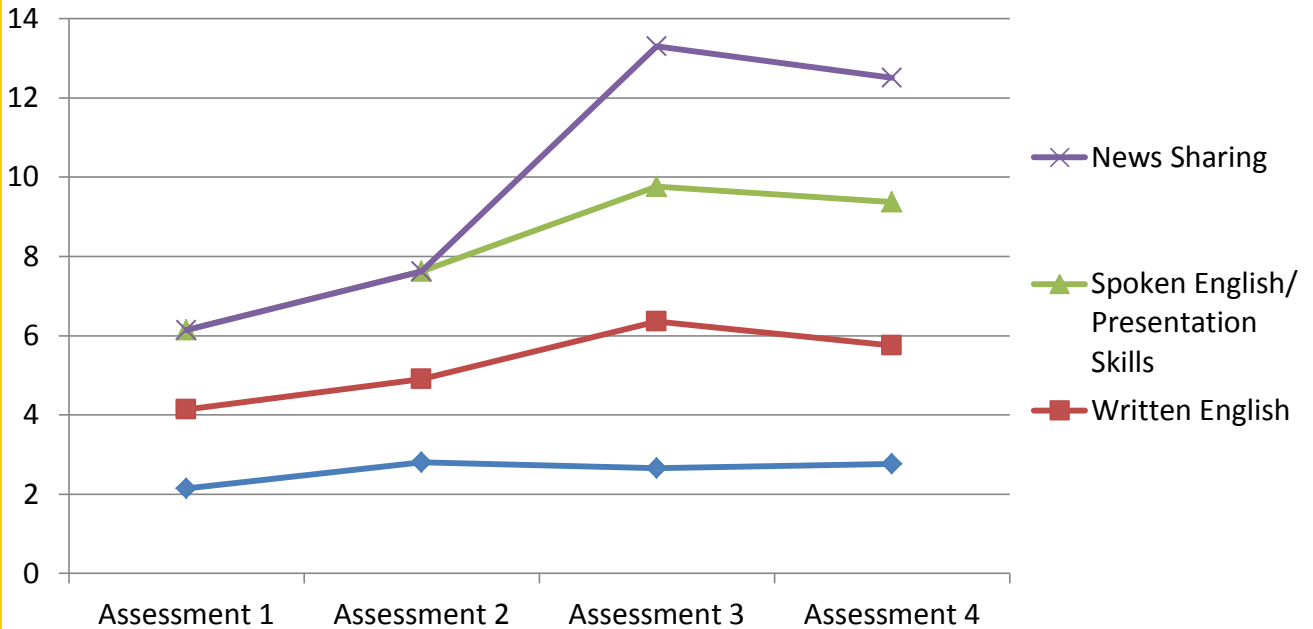
Pudumai Penn Foundation, wants to eventually enable these young women for employment in the corporate world. Our course is designed across 3 years, which covers four areas of excellence, English Language and life skill Training through 3 years , Computer Literacy and Career Development starting in the 2nd Year of the Course.

WHAT WE BRING:

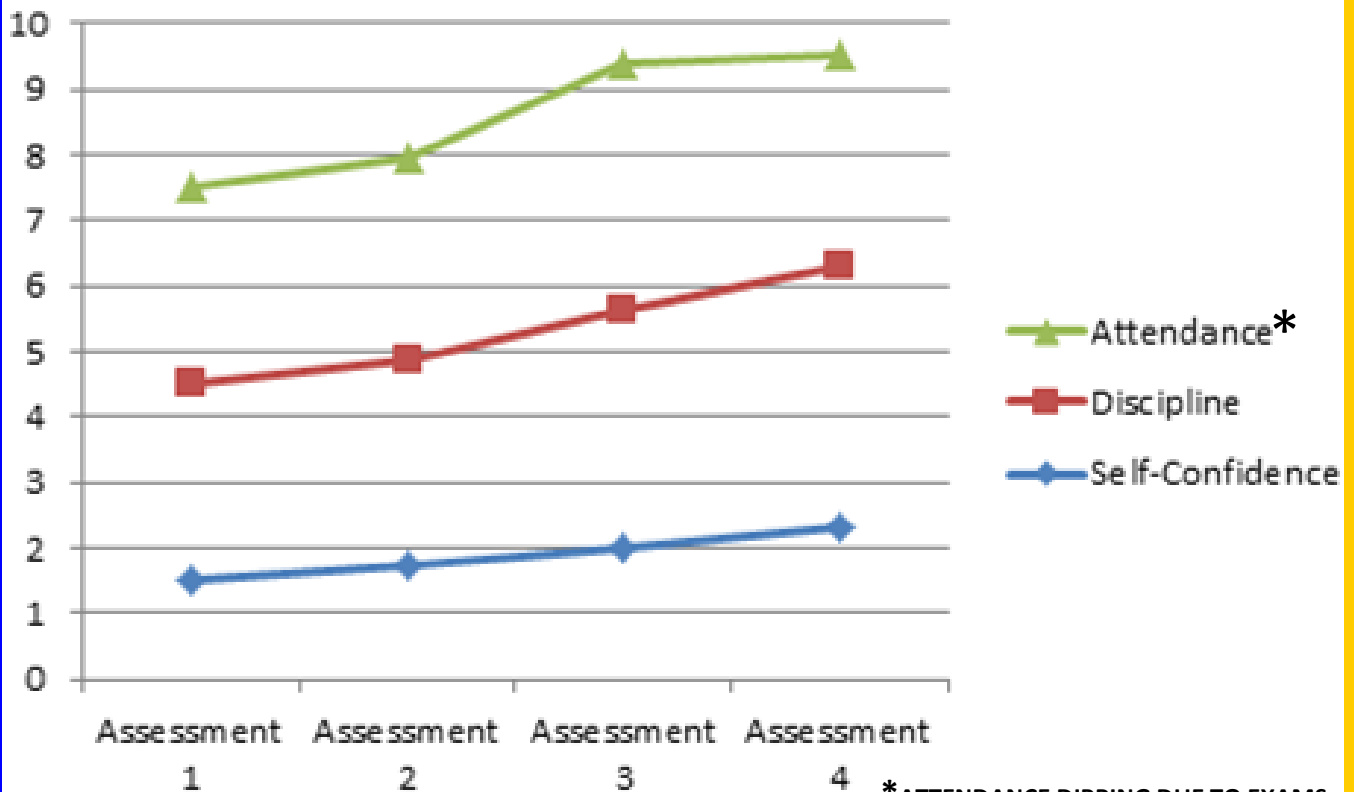


PROGRESS:

ACADEMIC PROGRESS REPORT OF THE PILOT BATCH- DECEMBER 2014- APRIL 2015



BEHAVIOURAL PROGRESS REPORT OF THE PILOT BATCH - DECEMBER 2014- APRIL 2015



*ATTENDANCE DIPPING DUE TO EXAMS



THE PAST 5 MONTHS:

PROJECT FIRST QUARTER COURSE CURRICULUM - DECEMBER 2014 - APRIL 2015

Curriculum	No. Of Classes	Topics Covered
Written English	6	Gap Fill Test, Paraphrasing, Grammar (Work Book) and Vocabulary
Spoken English	5	Translation, Articulation, Intonation, Presentation, News Reading and Story Telling
Life Skills	5	Self-Confidence, Time Management, Prioritize, Basics of Inter-Personal Communication, Personal Effective and Independent Women

2 activity/orientation and 2 holidays

WHAT THE YOUNG WOMEN OF THE NEW AGE 'PUDUMAI PENN' HAD TO SAY

I loved the tongue twister task.

We learnt new things in grammar, it was very helpful

I learnt setting goals, how to organize, prioritize and communication.

I liked the class, we did a lot of activities and also read the newspaper using voice modulation and articulation

How to do a to-do list, and how to practice that. The class was really good'.

I liked the short film video we saw, it was good. 'We did a lot of exercises

In today's class we learnt English grammar, I like do's and don'ts of Articles

The class was good; I learnt how to read the sentences. We want more such activities to learn



HOW WE SURGE FORWARD:

Learning to speak English well may be the best thing one can do to improve a girls career. Our course curriculum includes an extensive English proficiency course that includes Spoken English, Grammar, Group Discussion, Paraphrasing, Translation, Articulation, Intonation, Presentation, News Reading and Story Telling.

Also included is a comprehensive life skill curriculum. Life skill will be an integral part of all 3 years. Life Skills will enable our students with a strong conceptual and practical framework to build, develop and manage their careers. They play an important role in the development of the students' overall personality, thereby enhancing their career prospects. Training in life skills provides strong practical orientation to the students and help them in building and improving their skills in communication, the effective use of English, business correspondence, presentations, team-building, leadership, time management, group discussions, interviews and interpersonal skills. It also helps students in career visioning and planning, effective resume writing and dealing with placement consultants and head hunters.

As personal computers become commonplace and they become more powerful, the concept of computer literacy is moving beyond basic functionality to more powerful application. Hence today computer literacy is considered to be a very important skill to possess. In line with this view we have designed a curriculum in computer literacy, which will take a student through the nuances of Excel, PowerPoint and Word. Thus a student can make presentations, give demos, write effective email and build their own resumes.

Keeping in mind this need we have judiciously divided the course curriculum into 3 years.

The first year includes an extensive English and life skill course

The second year concentrates on computer literacy and life skills

The third year is exclusively based on life skills and prepares the students in career advancement.